IOTA PHI LAMBDA SORORITY, INC.

SCHOLARSHIP CRITERIA/SCORING RUBRIC

Family Size	**40**
Family Income	**60**
Grade Point Average	**50**
Test Scores	**120**
School Activities	**25**
Honors & Awards	**25**
Community Service	**25**
Work/Volunteer Experience	**25**
Essay	**80**
Packet Presentation	**50**
Total Possible Score	**500**

CRITERIA BY CATEGORY

Family Size (*Maximum – 40 Points*)

5 or more = 40 Points	4 = 35 Points	3 = 30 Points	2 = 25 Points	1 = 20 Points

Family Income (*Maximum – 60 Points*)

Income	Points	Income	Points
$5,000-10,000	60	30,001-35,000	35
10,001-15,000	55	35,001-40,000	30
15,001-20,000	50	40,001-45,000	25
20,001-25,000	45	45,001-50,000	20
25,001-30,000	40	50,001-55,000+	15

Grade Point Average (*Maximum – 50 Points*)

4.00 or Above	50
3.50-3.99	40-44
3.00-3.49	35-39
2.50-2.99	30-34
2.00-2.49	25-29

Test Scores – ACT and SAT (*Maximum – 120 Points*)

ACT	SAT	Points		ACT	SAT	Points
36	1560-1600	120		24	970-1000	85
35	1500-1550	117		23	930-960	83
34	1430-1490	114		22	880-920	81
33	1370-1420	111		21	840-870	80
32	1320-1360	108		20	790-830	79
31	1270-1310	105		19	750-780	74
30	1220-1260	102		18	690-740	71
29	1180-1210	99		17	650-680	68
28	1140-1170	96		16	590-640	64
27	1090-1130	93		15	550-580	60
26	1050-1080	90		14	490-540	56
25	1010-1040	88		13	450-480	51

School Activities (*Maximum – 25 Points*)

Examples: Academic clubs, music, speech, drama, student council, student officer, service club, athletic, etc. Up to five (5) activities may be submitted at five (5) points each for a max total of 25 points.

Honors & Academic Awards (*Maximum – 25 Points*)

Examples: Honor Society, National Achievement, Academic Merits, Scholarship Awards, Sport Awards, etc. Up to five (5) honor/academic awards may be submitted at five (5) points each for a max total of 25 points.

Community Service (*Maximum – 25 Points*)

Examples: Social justice organization, mentoring program, community sports team, girl or boy scouts, community band, church ministry, etc. Up to five (5) activities may be submitted at five (5) points each for a max total of 25 points.

Work/Volunteer Experience (*Maximum – 25 Points*)

Examples: Community organization volunteer, park volunteer, daycare volunteer, animal shelter volunteer, food pantry, etc. Work refers to tasks performed for pay to include co-ops and internships. Up to five (5) activities may be submitted at five (5) points each for a max total of 25 points.

Essay (*Maximum – 80 Points*) – Refer to Essay Rubric (separate)

The essay is a 300-500 word autobiographical presentation of the applicant. It must include career aspirations, leadership experiences, and significant achievements. The essay may describe an individual that has made the most impact on them and why.

Examples: Clear thoughts and organization of the essay must be demonstrated. There should be

a main idea followed throughout. Grammar, spelling, and punctuation must be used correctly.

Packet Presentation (*Maximum – 50 Points*)

50 Points = All documentation required is provided in a single, orderly PDF to include cover page, applicant photo, table of contents, labeled sections and legible scans.

30 Points = Documentation required is submitted with supporting materials but has to be organized.

20 Points = Documentation required is not fully submitted with supporting materials (i.e. not easy to determine academics and achievements).

10 Points = Documentation required is insufficiently submitted.

Packet presentation score will not only include the appearance but also the inclusion of all required items (i.e. two Letters of Recommendation, test scores, 1040, etc.).

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ESSAY RUBRIC & SCORE SHEET

	Exceeds (20 pts)	Meets (15 pts)	Somewhat Meets (10 pts)	Not Met (5 pts)	Scoring
CONTENT & FOCUS	There is a clear, well-focused main idea supported by relevant and detailed information that holds the reader's attention.	There is a clear and focused main idea supported by general information that may hold the reader's attention.	Main idea is somewhat clear but has little supporting information and may not hold the reader's attention.	The main idea is not clear, contains very few details and no supporting information to hold the reader's attention.	
ORGANIZATION	The introduction states the main topic and position. The essay stays on topic and is well thought out. Information is relevant and presented in a logical order with great use of transition language. The conclusion summarizes the main points and provides closure.	The introduction states the main topic and position. The essay stays mostly on topic. Information is related with an appropriate use of transition language. The conclusion summarizes the mains points.	The introduction states the main topic. The position is unclear and often strays from the topic. Information is somewhat related with little use of transition language. The conclusion somewhat summarizes the main points.	There is no clear introduction of the main topic and position. Information is not related with no use of transition language. The conclusion does not summarize the main points.	
MECHANICS	Contains few (4 or less), if any, errors in grammar, pronoun use, punctuation, capitalization, and spelling. Sentences are well constructed. The errors do not impact the reader's understanding.	Contains some (5-7) errors in grammar, pronoun use, punctuation, capitalization, and spelling. Most sentences are well constructed. The errors do not impact the reader's understanding.	Contains several (8-10) errors in grammar, punctuation, pronoun use, capitalization, and spelling. Some sentences are well constructed. The errors may impact the reader's understanding.	Contains serious (more than 10) errors in grammar, pronoun use, punctuation, capitalization, and spelling. Few sentences are well constructed. The errors severely impact the reader's understanding.	
VOICE & REFLECTION	Writes with a distinct and clear purpose/point of view. Uses vivid language often to engage the reader.	Writes with a clear purpose/point of view. Uses vivid language at times to engage the reader.	Writes with a somewhat clear purpose/point of view. Uses clear language with some attempt to engage the reader.	Writes with an unclear purpose/point of view. Uses limited language and does engage the reader.	
				TOTAL SCORE	